



Grand Blanc Academy

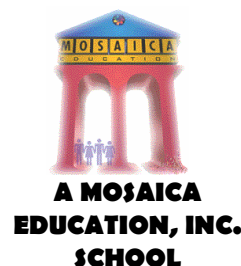
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School Annual Education Report (AER) Cover Letter

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Grand Blanc Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Patty Wood for assistance.

The AER is available for you to review electronically by visiting the following web site www.grandblancacademy.org you may review a copy from the Grand Blanc Academy's office at your child's school.

For 2010-2011, Grand Blanc Academy did not make Adequate Yearly Progress (AYP) because we did not attain achievement goals for one target group in the area of reading. Grand Blanc Academy is now in Phase 1 of School Improvement.

In order to address this problem, Grand Blanc Academy will:

- Provide concentrated professional development in the area of differentiated reading instruction.
- We are currently working with the Genesee Intermediate School District Support Team for High Priority Title One Schools:
 - We have reformed the School Improvement Committee in order to update the Comprehensive Needs Assessment
 - We are rewriting the School Improvement Plan
- We will continue to offer free
 - After-School Tutoring
 - Saturday school
 - Summer school
- Intervention teachers are available to work with our most at risk students.
- Our class sizes will continue to remain at 25:1 student to teacher ratio. This remains amongst the lowest in the county.
- Unlike most schools in the county, we offer Personalized Student Achievement Plans and Parent Teacher Conferences three times per year.

You can assist our efforts by attending parent workshops and supporting our efforts to provide additional assistance through after school tutoring, Saturday School, and/or Summer School if needed. Open Communication with your child's teacher will assist our efforts.

Grand Blanc Academy enrolls students in grades K-8. All students are enrolled during an open enrollment period beginning in February. If the number of applications exceeds the number of seats available in a grade, the school accepts students through a lottery process. The school grants enrollment preference to returning students, to siblings of students currently enrolled at GBA. The school maintains a waiting list of the remaining applicants. The school notifies applicant families by the end of April whether their children have been accepted. A neutral party conducts the lottery on behalf of the school.

Grand Blanc Academy is entering the 3rd year of our 5 year school improvement plan (SIP). The SIP team meets minimally four times a year to review, modify and alter the SIP in order to maximize student academic growth. The plan has been reviewed and approved by the Michigan Department of Education, Title I office. The strategies and action plans associated with the SIP goals are developed as a result of the Comprehensive Needs Assessment. This school improvement process is ongoing and addresses goals in all core content areas.

Core content is taught in all grade levels, using a variety of resources and strategies, based on the Grade Level Content Expectations as established by the Michigan Department of Education. Curriculum is reviewed, analyzed and modified on a three year continuous cycle. A copy of the curriculum used is available for review in the school office.

Grades 3-8 are administered the MEAP test in the fall of the year; in addition grades 2-8 are given the Scantron Performance Series on-line assessment in both Reading and Mathematics quarterly.

The following chart demonstrates the results of the Scantron Performance Series assessment in 2010-2011.

September Scaled Scores vs. June Scaled Scores

Reading	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mean SS September	1846	2138	2354	2454	2495	2620	2657
Mean SS June	2160	2361	2629	2654	2654	2753	2802
Gains	314	223	275	200	159	133	145

September Scaled Scores vs. June Scaled Scores

Mathematics	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mean SS September	1886	2128	2307	2328	2403	2437	2443
Mean SS June	2133	2326	2473	2542	2523	2533	2504
Gains	247	198	166	214	120	96	61

Parent-Teacher Conference Attendance		
	#	%
OPEN HOUSE		
FALL CONFERENCE ATTENDANCE		
Male	175/244	71%
Female	173/234	74%
FALL TOTAL	348/477	73%
WINTER CONFERENCE ATTENDANCE		
Male	216 /220	98%
Female	195/221	88%
Winter TOTAL	411/441	93%

Grade Level	Fall 2010 Conference Total	Winter 2011 Conference Total
K	92% (48/52)	92%
1 st	75% (49/61)	92%
2 nd	81% (46/63)	91%
3 rd	61% (28/43)	95%
4 th	88% (33/38)	98%
5 th	87% (30/38)	91%
6 th	68% (26/37)	97%

All of our teachers are fully certified, Highly Qualified and teaching in their area of endorsement. For more information please visit the website www.mischooldata.org.

We wish to express our gratitude to our families and community for their continued support of all of the students and staff at Grand Blanc Academy. As we move forward to 2011-2012 school year GBA is excited to continue collaboration of staff, parents, students, our Board of Directors and the community stakeholders in achieving our educational goals.

Sincerely,

Patty Wood
Chief Administrative Officer